

Attuned Education Partners Scope and Sequence of Professional Learning Engagement

This document provides information on a sample scope and sequence of a professional learning engagement. This engagement represents work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Core Knowledge Language Arts (CKLA)
Type of Professional Learning	Initial Implementation
Total Cost Range¹	☐ Less than \$50,000 ☐ \$50,000 – \$100,000 ☒ \$100,001 – \$500,000 ☐ \$500,001 – \$1,000,000 ☐ \$1,000,000+ Note: Attuned Education Partners customizes scope & pricing to meet partner needs.
District Context	The district is the largest school district in its state, serving a culturally and linguistically diverse community of over 40,000 students and their families and roughly 2,200 teachers. The district is committed to strengthening literacy teaching and learning in the elementary grades in service of improved student outcomes. Leveraging a grant opportunity from the state's department of education, the district has adopted the CKLA curriculum for

¹ Includes any travel related expenses, etc.

	implementation in grades K-3 across its 57 elementary schools in 2023-24. In addition, the district will define and implement an aligned suite of assessments and interventions per the terms of the grant.
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Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August	School-based district coaches	CKLA Launch with school-based district coach cohort: day 1 & 2 / In-Person	This is PD to launch the cohort and train coaches to turnkey an initial implementation PD to teachers. Note: These coaches are site-based district leaders who serve as the lead curriculum expert and trainer at each school site.
August	Teachers	CKLA Launch with school-based district coach: Day 1 & 2 / Virtual Support of Turnkey	PD delivered by school-based district coaches to teachers launching implementation with virtual support.
September	Teachers, School Leaders, District Leaders	Classroom Observations / In-Person	First round of progress monitoring walkthroughs with onsite debriefs with school and district leaders
October	School-based district	School-based district coaches turnkey	This PD debriefs and responds to

	coaches	session / Virtual	walkthrough data with training for coaches to address instructional gaps and turnkey PD to teachers
October	School Leaders	Leading CKLA Implementation / Virtual	PD for leaders to debrief and respond to walkthrough data with clear action steps. Note: This is directly related to the coach PD and the turnkeyed content to teachers.
November	School-based district coaches	Collaborative Planning for Formative Assessment / Virtual	PD to enhance instruction with a focus on collaboratively planning for formative assessment with training on turnkey PD for teachers
December	Teachers, School Leaders, District Leaders	Classroom Observations / In-Person	Second round of progress monitoring walkthroughs with onsite debriefs with school and district leaders
December	School Leaders	Leading CKLA Implementation, Session 2 / Virtual	PD for leaders to debrief and respond to walkthrough data with clear action steps.
January	School Leaders	Leading CKLA Implementation, Session 3 / Virtual	Professional development for leaders to enhance instruction with a focus on collaboratively planning for formative assessment
January	School-based district coaches	School-based district coaches turnkey session / Virtual	This PD debriefs and responds to walkthrough data with training for

			coaches to address instructional gaps and turnkey PD to teachers
March	Teachers, School Leaders, District Leaders	Classroom Observations / In-Person	Third round of progress monitoring walkthroughs with onsite debriefs with school and district leaders
April 15	School Leaders	Leading CKLA Implementation, Session 4 / Virtual	PD for leaders to debrief and respond to walkthrough data with clear action steps.
Bi-Weekly	District Project Leads	Project management check-ins / Virtual	Discuss project implementation goals and roles and responsibilities while providing ongoing thought partnership in CKLA implementation and related considerations (e.g., in MTSS, Springboard in the secondary grades, etc).