

Attuned Education Partners Scope and Sequence of Professional Learning Engagement

This document provides information on a sample scope and sequence of a professional learning engagement. This engagement represents work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	HMH <i>Into Literature</i> (6-12 English Language Arts)
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	☐ Less than \$50,000 ☒ \$50,000 - \$100,000 ☐ \$100,001 - \$500,000 ☐ \$500,001 - \$1,000,000 ☐ \$1,000,000+ Note: Attuned Education Partners customizes scope & pricing to meet partner needs.
District Context	The district serves a culturally and linguistically diverse community of students (more than 6,000) and families in its state. In recent years, the district has taken a number of important steps to strengthen equitable access to rigorous academic content. As a few examples, the district has refreshed and begun to implement its multi-year strategic plan,

¹ Includes any travel related expenses, etc.

including through adoption and implementation of high-quality instructional materials as well as launching and strengthening instructional enabling systems.

Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
September	High School ELA Teachers	HMH Live the Lesson / Virtual	Teachers observed and practiced engagement strategies used to bring HMH Into Literature lessons to life; they discussed the impact of high-leverage teacher moves, made both during planning and implementation of lessons; and, prepared for an upcoming lesson while incorporating takeaways from the live the lesson.
October	High School ELA Teachers	Backwards Planning from Exemplars / Virtual	Teachers identified the importance of exemplar responses to inform student supports and selected priority passages and plan for different reading modes for an upcoming lesson.
February	High School ELA Teachers	Student-Work Analysis / In-Person	Teachers analyzed a new set of student work from this semester, identifying the

			writing skill or knowledge gap; planned an explicit writing model that addresses the gap, including a script; and, practiced the script with a colleague and create student-facing materials (e.g. slides)
May	High School ELA Teachers	Explicit and Implicit Vocabulary Instruction / Virtual	Teachers discussed the importance academic vocabulary in every lesson; analyzed the explicit vocabulary instruction techniques embedded in the curriculum; identify and apply implicit vocabulary techniques; and, planned to include vocabulary instruction opportunities in upcoming lessons.
Monthly	Secondary District Leaders and High School Leaders including Department Head	Project management check-ins / Virtual	Provided thought partnership to district lead(s) for high school ELA