

Sample Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	ClearMath Elementary or Secondary
Type of Professional Learning	Ongoing Teacher, Standard Package
Total Cost Range¹	☐ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☒ \$50,000 - \$100,000 ☐ \$1,000,000+ ☐ \$100,001 - \$500,000
District Context	5 campuses, 20 teachers The second phase of implementation refines teacher practice through the intentional analysis of student work and assessment data. Teachers learn to use formative and summative assessments to identify evidence of understanding, anticipate misconceptions, and make informed instructional decisions, deepening teachers' competency in analyzing student work and evidence of learning to guide next instructional steps. This is achieved through collaborative planning sessions focused on effective questioning, anticipating student misconceptions, gathering evidence, and addressing student needs.

Timing	Participants	Name of PL and format	Description
Summer 2027	Teachers	Initial Implementation Workshop Face-to-face 2 days —New Teachers Only—	The Initial Implementation Workshop ensures that teachers and instructional leaders are fully prepared to launch Carnegie Learning's ClearMath resources with confidence. This workshop introduces instructional best practices, curriculum

¹ Includes any travel related expenses, etc.



			resources, and differentiation strategies to support all learners.
Fall 2027 and Spring 2028	Teachers	MyPL+ Essential for every teacher. Virtual	MyPL+ is a full suite of live and on-demand, personalized, virtual learning tools designed to support teachers in real time. Through MyPL+, teachers choose the content that best aligns with their goals, the mode that fits their lifestyle, and the timeline that fits their schedule to create their own path of professional learning.
Fall 2027 and Spring 2028	Teachers	Teacher Growth Workshops Face-to-face 2 days	Our selection of flexible, onsite or virtual Teacher Growth Workshops helps educators build a unified approach to teaching, directly aligning with district-wide instructional goals and improving student outcomes. These workshops provide actionable strategies and ready-to-use resources for immediate classroom implementation. Workshop topics include, but are not limited to: • Increasing Motivation, Engagement, and Persistence • Cultivating Inclusive Math Classrooms • Student-Centered Instruction in Math • Supporting Every Learner in Math • Supporting Multilingual Learners



Fall 2027 and Spring 2028	Teachers	Collaborative Planning (PLC) Facilitation Face-to-face 2 days per campus	Continued structured, school-based collaborative planning sessions. The focus will shift to strengthening instructional practice by emphasizing Planning with Intention, specifically, how to use readiness checks to surface prior knowledge, employ effective questioning to reveal thinking, and strategically use formative data (including formative assessment and MATHia reports) to adjust instruction and support student needs.
Fall 2027 and Spring 2028	Teachers	Job-Embedded Coaching & Support Sessions Virtual 12 coaching hours per campus	Continued flexible, needs-based onsite or virtual coaching that provides real-time, side-by-side guidance. This ongoing support includes 1:1 instructional coaching, collaborative lesson cycles, data-informed instruction assistance, PLC facilitation, and micro professional learning sessions to refine teacher practice and enhance lesson delivery.



This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	ClearMath Elementary or Secondary
Type of Professional Learning	Ongoing Teacher, Digital Package
Total Cost Range²	☒ Less than \$50,000 ☐ \$50,000 - \$100,000 ☐ \$100,001 - \$500,000 ☐ \$500,001 - \$1,000,000 ☐ \$1,000,000+
District Context	5 campuses, 20 teachers The second phase of implementation refines teacher practice through the intentional analysis of student work and assessment data. Teachers learn to use formative and summative assessments to identify evidence of understanding, anticipate misconceptions, and make informed instructional decisions, deepening teachers' competency in analyzing student work and evidence of learning to guide next instructional steps. This is achieved through collaborative planning sessions focused on effective questioning, anticipating student misconceptions, gathering evidence, and addressing student needs.

Timing	Participants	Name of PL and format	Description
Summer 2027	Teachers	Initial Implementation Workshop Virtual 4 sessions —New Teachers Only—	The Initial Implementation Workshop ensures that teachers and instructional leaders are fully prepared to launch Carnegie Learning's ClearMath resources with confidence. This workshop introduces instructional best practices, curriculum resources, and differentiation strategies to

² Includes any travel related expenses, etc.



			support all learners.
Fall 2027 and Spring 2028	Teachers	MyPL+ Essential for every teacher. Virtual	MyPL+ is a full suite of live and on-demand, personalized, virtual learning tools designed to support teachers in real time. Through MyPL+, teachers choose the content that best aligns with their goals, the mode that fits their lifestyle, and the timeline that fits their schedule to create their own path of professional learning.
Fall 2027 and Spring 2028	Teachers	Teacher Growth Workshops Virtual 4 Sessions	Our selection of flexible, onsite or virtual Teacher Growth Workshops helps educators build a unified approach to teaching, directly aligning with district-wide instructional goals and improving student outcomes. These workshops provide actionable strategies and ready-to-use resources for immediate classroom implementation. Workshop topics include, but are not limited to: • Increasing Motivation, Engagement, and Persistence • Cultivating Inclusive Math Classrooms • Student-Centered Instruction in Math • Supporting Every Learner in Math • Supporting Multilingual Learners



Fall 2027 and Spring 2028	Teachers	Collaborative Planning (PLC) Facilitation Virtual 16 hours per campus	Continued structured, school-based collaborative planning sessions. The focus will shift to strengthening instructional practice by emphasizing Planning with Intention, specifically, how to use readiness checks to surface prior knowledge, employ effective questioning to reveal thinking, and strategically use formative data (including formative assessment and MATHia reports) to adjust instruction and support student needs.
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